

Lithography II
ARTF 44042
SPRING 2018
Room 301 Center for the Visual Arts

Instructor: Taryn McMahon
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Office: 304A Center for the Visual Arts
Office Hours: T/Th 11:45am-2:15pm
& by appt.

Prerequisites: 2D Composition, 3D Composition, Digital Media, Drawing 1, Print 1, Lithography, and Common Review

Course Description:

Advanced exploration of lithography. Continuation of drawing on stones and plates with crayon, tusche, and transfers, while also introducing digital and photo-mechanical approaches. Emphasis on color printing and the development of a cohesive body of work in lithography.

This advanced class is designed to foster a thorough investigation of lithography processes, in both form and content, and in relationship to contemporary art practice. Students will complete 3 projects and additionally assist the instructor in preparing for and administering 1 demonstration in Lithography, which will help to review and reinforce previously learned techniques. The 3 projects will be self-assigned, in consultation with the instructor, and accompanied by a written proposal and sketches. Students are expected to work toward building a cohesive body of work in lithography – either as a series of or prints, a further exploration of installation/non-traditional materials, or building off of projects from Lithography. In addition to developing strong concepts, students are expected to push the limits of lithography technically through the use of color, scale, and format.

In addition, each student in Lithography II will be a team print leader for a group of approximately 2-3 students in Lithography. You must give your team a name, and assist your team members by helping them troubleshoot, especially during etching, processing, and printing. In return, you may ask your team members for assistance with your projects (sponging for example). This will create an environment of mutual learning and respect. I expect you to take your role as lithography leaders seriously!

Expect to dedicate **a good amount** of out of class time to finish projects for this class. The **minimum** will be 8 hours per week.

Course Objectives:

- To develop advanced technical skills in lithography with the ability to continue working independently in the future
- To develop your own line of inquiry or body of work in lithography
- Complete impeccable editions or variables and skillfully use multiple runs/colors
- Posses a thorough understanding of the vocabulary of lithography
- Identify artists, movements, and trends in lithography that relate to your own ongoing research and studio practice
- To create a series of works to use in an overall artistic portfolio

Course Policies:

This is a studio class in which you will be **REQUIRED** to be in class during the **WHOLE** class unless told otherwise. Class time will be used for work time, lectures, critiques, demonstrations, and discussions that **CANNOT** be made up. Attendance will be taken daily, along with noting preparedness for class and time utilization.

Attendance is mandatory. Over three absences results in the drop of one full letter grade for each additional absence. Arriving late or leaving early on three occasions counts as an absence. Please be here prepared for class and **ON TIME** as roll will be taken at the start of class. Students who attend

class, but elect not to participate, work, or do not bring assigned materials will receive an unexcused absence for the day. Students participating in authorized University activities are expected to notify the instructor before each absence and arrange to make up any missed work. **Missing more than 5 class periods will result in failure of the course. Missing the final exam period will result in failure of the course.**

Students should be ready to take notes during demonstrations and slide presentations and be prepared for work to be done outside of class.

Throughout the semester, each student is expected to participate fully in the life of the printmaking studio. Expect to spend 8 hours per week working outside of class. In addition to completed assignments, every student must participate in lectures, demonstrations and critiques to encourage dialog, thought, and practice good studio etiquette. Be ready to PARTICIPATE in class!!! TALK and ASK QUESTIONS!!! Do not be afraid to ask a question or to offer your critical thoughts. Your direct participation in this class is what will make this class fun and informational. The more feedback you get and give, the better your work will be. To prevent disruption and distraction, **using cell phones and listening to headphones are not permitted in the studio during class.**

Email

To stay current with university information, students are expected to check their official university email account on a frequent and consistent basis, at least twice per week.

As your instructor, I will make every effort to respond to questions or meeting requests by email within 48 hours. Emails should be reserved for important matters in which you cannot get ahold of me in person. Before sending an email, check the syllabus and project handouts for answers to your questions.

Coursework and Grading:

Students will complete three projects, one exercise, keep a process journal with their name and section legible and visible on the spine, and present a final artist research presentation. The following activities are to serve as assignments and are minimal requirements for entries into the journal/ sketchbook:

1. Thumbnails/studies for each project
2. **Record notes** from class demonstrations, discussions, and critiques. Save all handouts.

Grades will be based on the following factors: attendance, work ethic, personal investment into the projects, the quality and quantity of your completed work, self motivation, imagination, diligence, critique & discussion participation, and the application of the techniques learned. Fulfilling the base requirements will translate into a "C". Experimental investigation, superior quality and growth will result in higher grades.

All assignments should be handed in **ON TIME. Prints made the day they are due will be considered LATE, and will not be given full credit.** All late projects will be lowered 10% per class past due. Missing a critique will lower that project grade an additional 5%. Late projects will not be accepted past 1 week from the original deadline, except in the case of documented technical issues. This sometimes happens in lithography – do not despair! If run into technical issues, you must:

1. Write a short paragraph about what happened and why you think it happened. Turn it in by the project deadline.
2. Re-do the project and turn in the completed edition by the last day of class 5-3.

Grading

Demonstration Assistance and

Team Leadership

4 points (graded on a 4.0 scale)

Projects (3)

12 points (graded on a 4.0 scale)

Note: Each Project will include grades on active use of Process Journal & Participation

Total: 16 points (graded on a 4.0 scale)

- A Exceptional achievement in conceptual and aesthetic development and technical expertise.
- B Extensive achievement in resolved conceptual and aesthetic projects, solid technique.
- C Acceptable achievement and satisfactory projects that fulfill the assignments.
- D Minimal achievement, attempted but incomplete work, below average in meeting basic operations.
- F Inadequate achievement necessitating a repetition of the course to secure credit. Incomplete work, poor participation and/or attendance. Student will not receive credit for the course.

Studio Maintenance:

All students are required to help keep our printmaking studio clean, orderly, and safe. Bad workshop habits negatively affect your work and the work of others. This class is not the only class working in this space, and it is up to all of us to keep it clean. Damage to any of the presses or class tools will be replaced at your expense. The Print Area is a shared lab. Every student is to use it with consideration for others, the materials, and the equipment. It is your responsibility to clean up after yourself and our class. There should be no ink or materials left out. Students are responsible for their messes— failure to clean up after oneself will result in a loss of shop privileges and/or a lowering of the final grade.

All students must participate in a final shop cleanup during their final exam period (after final presentations). Failure to participate in final cleanup will result in a lowering of the final grade. All work must be removed by the end of finals week. Anything remaining in the studio after **Friday May 11 at 3pm** will be thrown away.

Research:

As instructor, I am looking for evidence of research into every project. This research can be into other artists, artworks, subject matter, or materials. I will be asking you about inspiration during our group critiques and discussions.

Critique Sessions:

We will have studio critiques in which all students show their work. On a given due date, prepare to discuss your work and the work of others. Critique doesn't mean a negative fault-finding mission. Rather it is meant to be a constructive activity, one that will point out the strengths and weaknesses of the work and that will hopefully improve your work in the future. Also, this is not a critique of YOU; it is a critique of your work. Your contribution to a critique session is valuable to everyone. You will build your vocabulary and critical thinking skills, allowing you to make thoughtful and meaningful comments about art.

Lockers:

Lockers are provided inside the printshop for students currently enrolled in a printmaking course. There is no charge for the locker, but you must provide your own lock and clearly mark it with your name and current semester. Lockers must be emptied at the end of each semester.

Students with Disabilities:

University Policy 3342-3-18 requires that students with disabilities be provided reasonable accommodation to ensure equal access to course content. If you have a documented disability

and require accommodations, please contact me at the beginning of the semester to make arrangements. You must first verify your eligibility for these arrangements through Student Accessibility Services. Please call 330-672-3391 or visit <http://www.kent.edu/sas> for more information on registration.

Registration for courses:

University policy requires all students to be registered in each class they attend. Students who are not officially registered for a course by published University deadlines should not be attending class and will not receive credit or a grade for the course. Each student must confirm enrollment by checking her/his official class schedule using "Student Tools" in FlashFAST prior to the deadline. Registration errors must be corrected before the deadline of January 21. Students wishing to withdraw from the course for any reason must do so before the Withdrawal Deadline of March 25.

Photographic Documentation of Student Work:

The instructor may photographically document student work created in fulfillment of academic requirements for this class for use in future teaching or promotional contexts within the School of Art. Additionally, the Print Department occasionally asks students to donate a print or two to their extensive archives to be used for teaching examples. By continuing enrollment in this class, you automatically grant permission to the instructor to document your work and use the image reproductions for the purposes stated above unless you submit a written request stating otherwise to the instructor by the second week of the semester. Students who choose not to participate in either the documentation or donation of their work will not be penalized in any way.

Materials:

Provided:

Chemicals & Solvents	Veg Oil	Simple Green	Inks & Modifiers
Cheese Cloth	Grit	Stones	

Required for students to buy:

- Lithographic Crayons Combination Pack – Stones Crayons Pack #1
- Extra Large Cellulose Sponge with medium pores (cannot be a natural sponge or plastic sponge, also cannot have brillo on one side) (shop.takachpress.com)
- Gloves
- Apron (optional but highly suggested to keep your clothes clean)
- Paper towels (I recommend blue Shop Towels or Viva Paper Towels)
- Newsprint pad 18"x24" or larger
- Stonehenge or Rives BFK paper – approximately 12 sheets (22"x30", white or off white)
- X-Acto
- Assorted brushes (inexpensive, not foam)
- Acetate (on a per project basis)

Throughout the semester, you may be required to purchase additional materials on a per project basis (Smart Plates and aluminum litho plates can be purchased from the printmaking area)

You can purchase these materials at any of the following locations:

Lithographic Crayons and sponge MUST be ordered from shop.takachpress.com
All Media Art Supply Co, 417 E. Main St, Kent, OH
Utrecht: utrechtart.com or store in Cleveland
Dick Blick: dickblick.com

If you have a toolbox, it would be a good idea to keep your supplies in your own box, also put your name on EVERYTHING that is yours!!!

Course Schedule: Subject to change at instructor's discretion:

<p style="text-align: center;">Week 1 Tues 1/16-Thurs 1/18</p> <hr/> <p>Overview of course Assign lockers/ flat files/ stones Lecture: Project 1 Demonstration: graining Demo: Prepping, drawing, processing plates Homework: Gather materials and generate 5 ideas for Project 1</p> <hr/> <p>Work Day</p>	<p style="text-align: center;">Week 2 Tues 1/23 - Thurs 1/25</p> <hr/> <p>Idea and Image Development Discussion Demo: Processing plate, prepping paper</p> <hr/> <p>Demo: Printing</p>	<p style="text-align: center;">Week 3 Tues 1/30 - Thurs 2/1</p> <hr/> <p>Work Day: Printing in class</p> <hr/> <p>Work Day: Printing in class</p>	<p style="text-align: center;">Week 4 Tues 2/6- Thurs 2/8</p> <hr/> <p>Work Day: Printing in class</p> <hr/> <p>PROJECT 1 DUE / CRITIQUE Lecture: Project 2 Demo: Prepping, drawing, processing stones</p>
<p style="text-align: center;">Week 5 Tues 2/13 - Thurs 2/15</p> <hr/> <p>Idea and Image Development Discussion Demo: registering plate to stone, making flats on plates</p> <hr/> <p>Demo: Printing color flat from plate</p>	<p style="text-align: center;">Week 6 Tues 2/20 - Thurs 2/22</p> <hr/> <p>Demo: Printing stone</p> <hr/> <p>Work Day</p>	<p style="text-align: center;">Week 7 Tues 2/27 - Thurs 3/1</p> <hr/> <p>Work Day: Printing color from plates</p> <hr/> <p>Work Day: Printing color from plates</p>	<p style="text-align: center;">Week 8 Tues 3/6 - Thurs 3/8</p> <hr/> <p>Work Day: Printing stones</p> <hr/> <p>NYC Trip</p>
<p style="text-align: center;">Week 9 Tues 3/13 - Thurs 3/15</p> <hr/> <p>Work Day: Printing stones</p> <hr/> <p>PROJECT 2 DUE / CRITIQUE Lecture: Project 3 Demo: Scraping, scratching, honing, selective graining</p>	<p style="text-align: center;">Week 10 Tues 3/20 - Thurs 3/22</p> <hr/> <p>Idea and Image Development Discussion Demo: Counter etching, Image transfers, additions</p> <hr/> <p>Demo: Pronto plates</p> <hr/> <p style="background-color: yellow;">3/26-4/1 SPRING BREAK NO CLASSES</p>	<p style="text-align: center;">Week 11 Tues 4/3 - Thurs 4/5</p> <hr/> <p>Work Day</p> <hr/> <p>SGCI</p> <p>Work Day</p>	<p style="text-align: center;">Week 12 Tues 4/10 - Thurs 4/12</p> <hr/> <p>Work Day</p> <hr/> <p>(LITHO 1 PROJECT 3 DUE/ CRITIQUE) Demo: Tusche wash</p>
<p style="text-align: center;">Week 13 Tues 4/17 - Thurs 4/19</p> <hr/> <p>Work Day</p> <hr/> <p>Work Day</p>	<p style="text-align: center;">Week 14 Tues 4/24 - Thurs 4/26</p> <hr/> <p>Work Day</p> <hr/> <p>Work Day</p>	<p style="text-align: center;">Week 15 Tues 5/1 - Thurs 5/3</p> <hr/> <p>Work Day</p> <hr/> <p>Work Day</p>	<p style="text-align: center;">Week 16 Wed 5/9 12:45-3pm</p> <p style="text-align: center;">Mandatory Final Exam!</p> <p>PROJECT 3 DUE / CRITIQUE/ CLEANUP</p>

Helpful Websites: Please like and follow for information about exhibitions and events!
Kent State University School of Art on Facebook & **@kentstateschoolofart** on Instagram
@kentprintmedia (#ksuprints) (account for Print Media & Photo program) on Instagram
United Print Alliance (official student organization for printmaking at KSU) on Facebook &
@unitedprintalliance on Instagram

IMPORTANT SAFETY INFORMATION:

Safe handling of all chemicals and equipment will be demonstrated throughout the semester and before each project. The everyday use of acids, chemicals, and equipment while working in the print shop means one must adhere to strict safety guidelines:

1. Only those who are enrolled in a printmaking course may work in the shop.
2. Solvents should only be used under the hood of the 'dry sink' with the fan on to allow proper ventilation. Acids should only be used under the acid booth with the fan on to allow proper ventilation. Aerosol cans and sprays should only be used under the proper hood with the fan on to allow proper ventilation. Turn all fans off when not in use.
3. Great care should be taken when working around the acids and solvents. Always wear protective gear including gloves and goggles. Skin contact with these chemicals should be flooded with water immediately and should be reported to your instructor and/or the student lab monitor. An eye wash station and shower are provided for major accidents.
4. All accidents (spills and any damage to anything in the shop) should be reported to your instructor and/or the lab monitor immediately.
5. Secure all long hair and loose clothing before using any of the equipment. It is very easy to have hair or clothing snagged in the press or dipped in the acid.
6. The last person in the shop to leave should make sure that all tools are returned to their original spot, all acids are properly covered, all hot plates turned off and all fans turned off.
7. Never pour solvents, acids, or any inks into the sink. The combination of water with debris and solvents will clog the sink. Solvents should only be handled under the hood of the 'dry sink'. Acid should only be handled under the hood of the acid booth.
8. Print 1 students may only use the shop during designated lab hours (these vary per semester and are posted in the studio).
9. Upper level students may work outside of designated lab hours, but are never to work in the shop alone.

PLEASE READ, CHECK EACH BOX BELOW, SIGN, AND RETURN TO INSTRUCTOR

- 1. I have been shown the nearest fire pull, evacuation routes and the locations of the tornado shelters.
- 2. I have been shown the nearest safety shower and eye wash station and I have been told how to use these devices properly.
- 3. I have been shown the locations of the personal protective equipment and I am aware of their protection and limitations.
- 4. I have informed the instructor of any health conditions I have that may cause difficulty while performing laboratory operations.
- 5. I know that I must take precaution to cover my arms, legs and the trunk of my body when handling chemicals and equipment. I know that I must wear shoes that cover my entire foot therefore I will not wear sandals or open toed shoes when working in the print lab.
- 6. I agree to wear eye protection that has been approved by the University when handling chemicals.
- 7. I will report any accidents that occur, regardless of how insignificant they seem. I realize that by reporting these incidents, better safety practices can be incorporated in the future.
- 8. I know where the used chemical receptacles are stored and I understand how to use the containers correctly. I know how to properly discard sharps, glass and biohazards.
- 9. Print 1 students: I will not begin laboratory work without the lab monitor present. Upper Division students: I will not work in the laboratory alone.
- 10. Safe handling of materials and procedures will be demonstrated during class. I can then anticipate any potential hazards and will prepare for them.
- 11. I will not eat or drink while working in the print lab.
- 12. I understand the chemical warning systems and I am able to recognize hazard symbols.
- 13. I have been made aware of the accessibility of Material Safety Data Sheets. I may request to see these materials by contacting my instructor or the lab monitor.
- 14. I understand that any safety deficiencies I see in the print lab should be reported to my instructor or the monitor.
- 15. I have read and understand the previously listed safety rules. By signing this document I acknowledge that the rules were presented to me and I agree to follow these rules. I have also read the course syllabus and understand the attendance and grading policy as stated.

Signature _____ Date ___/___/___